

# Week of May 11th - 15th, 2020

## 6th - 8th

### Jeremy Hoenes

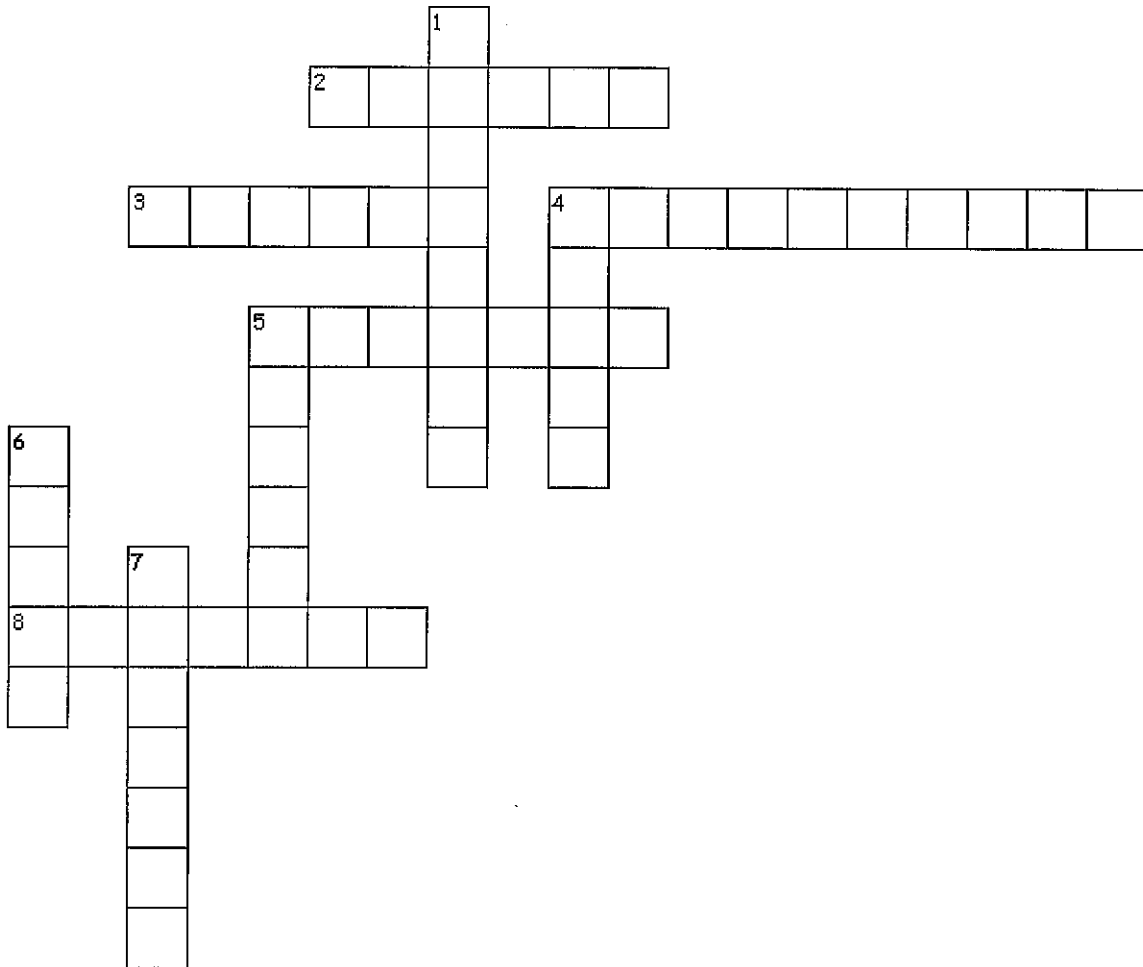
Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ [jeremy.hoenes@oakland5.org](mailto:jeremy.hoenes@oakland5.org) or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Linking or Action Verb WS	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!	2 paragraph writing prompt: What are you planning on doing over the summer?
6th Grade Social Studies	Chapter 6 Vocabulary Crossword	Beginnings of the Hebrew People WS	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.

7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 6. Use a dictionary, or Google to help if needed.	2 paragraph writing prompt: Write about your dream pet	2 paragraph writing prompt: What are you planning on doing over the summer?
7th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Choose any lesson from Ch 6. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
8th Grade Social Studies	Module 6 Vocabulary Crossword	Label all 50 states on the map either from memory or using your book.	Illinois Executive Branch Scavenger Hunt. Google the person who is currently holding the office in Illinois found on the worksheet.

# Chapter 6 Vocab, People & Places

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Across

- 2. Israelites mass departure from Egypt.
- 3. disasters.
- 4. concept of one God.
- 5. religion of the Jewish people.
- 8. person who the story of the Hebrews begins.

Down

- 1. special agreement or promise.
- 4. his mother set him afloat in a basket on the Nile river, and was raised as pharaoh's daughter.
- 5. His father loved him the most and his brothers sold him into slavery.
- 6. oldest religious writings of the Jewish people.
- 7. short saying that expresses a truth about life.

# Beginnings of the Hebrew People

**DIRECTIONS** Each statement tells about a person from early Jewish history. Identify who is described, and write the number of the statement in the chart below the person's name.

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- 1 He was the father of Jacob.
- 2 In hopes of saving him, his mother set him afloat in a basket on the Nile.
- 3 He was reunited with his 11 brothers after a long separation.
- 4 He was a son of Jacob.
- 5 He made a covenant to worship God alone and left Mesopotamia with his family to settle in Canaan.
- 6 He was a son of Abraham.
- 7 He became known as the father of the Jewish people.
- 8 His brothers became jealous of him and sold him to traders.
- 9 He was raised as an Egyptian, but knew that he was an Israelite.
- 10 Each of his 12 sons later led the tribes known as Israelites.
- 11 He was born in Mesopotamia in about 2000 B.C.
- 12 He was given the Ten Commandments by God.
- 13 He became a trusted adviser to the pharaoh.
- 14 He also became known as Israel.
- 15 He was told by God to demand freedom for the Israelites.

<b>Abraham</b>
<b>Isaac</b>
<b>Jacob</b>
<b>Joseph</b>
<b>Moses</b>

(continued)